

CENTRAL SOUTH CONSORTIUM

JOINT COMMITTEE REPORT

17TH MARCH 2022

CENTRAL SOUTH CONSORTIUM GRANTS

REPORT OF THE DIRECTORS OF EDUCATION

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1. PURPOSE OF REPORT

- 1.1 To provide Members with an update on the grants to be received by the Consortium in 2021/22, for which notifications have been received, and the methods of allocation of each.

2. RECOMMENDATIONS

Directors recommend the following to the Joint Committee:

- 2.1 Approve the distribution of grants as detailed in section 4 of this report (and Annex A).

3.0 BACKGROUND

- 3.1 As host authority Rhondda Cynon Taf will act as 'banker authority' and under the terms of the grant agreements will be responsible for accepting the terms and conditions of grant and putting in place arrangements to distribute the funding, as determined by the Joint Committee, within the Consortium.

4.0 METHOD OF APPORTIONMENT

- 4.1 The method of apportionment of each grant will vary depending on its nature, its intended recipients, its purposes and the associated terms and conditions.
- 4.2 For each grant the following process shall be adopted:
- The Consortium shall prepare a proposed method of distribution taking into account all relevant criteria.
 - The Director of Education (or equivalent) of each authority shall approve the basis of apportionment at the Executive Board of the Central South Consortium Joint Education Service. This will ensure appropriate and effective use of grant funding to target school improvement equitably across each of the five local authority areas.
 - A report detailing the basis and reasons for the method adopted shall be presented to the Joint Committee for approval.
- 4.3 This report presents details of 2020/21 grants to the Joint Committee.

5.0 2021/22 GRANTS

- 5.1 Grant approval letters have been received detailing grant levels for the Central South Consortium. The Directors have agreed to maintain the local authority dis-aggregation of the funding and to apply a common formula for the delegation of the local authority funding to schools.

5.2 Pupil Development Grant (PDG)

- 5.2.1 The total award of funding for the Pupil Development Grant for the financial year 2021/2022 is £37,581,970 (£34,093,962 in 2020/2021). From April 2021, the PDG has been allocated to support:-

- Learners who are eligible for free school meals (PLASC January 2020) and who are educated in maintained schools
- Eligible learners who are singly-registered in pupil referral units (PRUs) and education other than at school (EOTAS)
- Eligible learners in early years settings where the Foundation Phase is delivered
- Looked After Children (LAC), and former LAC who have been adopted from care or who are subject to a special guardianship or residence order aged 3-15
- Employment of PDG Strategic Adviser

The funding is weighted according to category and age of pupils and is tabled below:-

	Level of funding per pupil £
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PDG Pupils aged 5-15	1,150
EYPDG Pupils aged 3-4 ¹	1,150
EOTAS Pupils aged 5-15	1,150
EOTAS Pupils aged 3-4 to include Non maintained settings ¹	1,150
PDG LAC Pupils aged 3-15	1,150

5.2.2 The total award of funding includes £278,320 (£255,262 in 2020/2021) for PDG Consortia Led Funding. On the 2nd July 2021 CSC Management Board approved that £183k of the PDG Consortia Led funding should be delegated to local authorities to provide targeted support / fund activity at a local level and £95k retained centrally for the RADY and Writing revolution projects.

5.2.3 For 2021/22 the apportionment of funding is as follows:-

	PDG CLA	PDG Strategic Adviser	Delegated Directly to Schools	Centrally Retained LA Level for EOTAS, Non maintained settings & Consortia Led Funding	Total
	£	£	£	£	£
Bridgend	326,015	0	5,165,800	53,880	5,545,695
Cardiff	562,672	0	14,210,550	250,940	15,024,162
Merthyr Tydfil	131,278	0	2,136,700	38,219	2,306,197
RCT	544,637	0	9,877,350	137,988	10,559,975
Vale of Glam	283,603	0	3,460,350	26,433	3,770,386
CSC	122,896	100,000	0	95,160	318,056
Outside of Wales	57,500	0	0	0	57,500
TOTAL	2,028,600	100,000	34,850,750	602,620	37,481,970

5.3 Regional Consortia School Improvement Grant – Revised Award of Grant Funding

5.3.1 The revised award of funding is £4,459,243, taking the total award of grant funding for the financial year 2021/22 to £55,866,055.

5.3.2 The aim of the additional funding is to further support the following:

¹ £700 per eligible learner applicable in 2019/2020

- i) Adoption UK Membership - £6,068
- ii) Curriculum reform - £1,837,242
- iii) Modern foreign languages - £37,500
- iv) Support for Learners in Exam Years - £2,254,237
- v) Association of Education Advisors (AOEA) Pilot - £200,000
- vi) Coaching support for curriculum for Wales development programme - £50,000
- vii) Supporting vulnerable learners through teaching and learning - £12,500
- viii) Scoping/Engagement Work - Early Career Support; World Education Summit; UNCRC/UNCRPD; RSE - £47,390
- ix) Camau Assessment Toolkit Project - £14,306

5.3.3 Members will note that of the revised award of funding (£4,459,243), £3,943,886 is delegated to schools, £467,976 retained initially for future delegation to schools / business plan priorities and £47,390 retained to manage the programme on behalf of the five local authorities.

5.3.4 An updated breakdown of the apportionment of the funding, in line with the approved CSC 2021/22 Business Plan, can be found in table 1 below.

Regional Consortia School Improvement Grant	2021/2022 Budget	
	£	%
<u>Centrally retained funding</u>		
Centrally retained funding including literacy and numeracy support, Welsh in Education and Foundation Phase provision	3,572,916	6.0%
Business Plan Activity	2,335,869	4.0%
	5,908,785	10.0%
<u>Delegated funding to LAs & Schools</u>		
Central South Wales Challenge Model	551,500	0.9%
Collaboration Model	2,926,581	5.0%
Support to School Partnerships	152,000	0.3%
Curriculum & Assessment Reform (Network / Guidance workstreams)	108,230	0.2%
Curriculum & Assessment Reform	3,361,140	5.7%
Professional Learning - Pioneer Schools	156,600	0.3%
Professional Learning to realise the curriculum	352,800	0.6%
EIG Element for Schools / PRUs	35,015,280	59.5%
Foundation Phase	3,918,033	6.7%
Support for Learners in Examination Years	2,106,644	3.6%
Professional Learning funding to schools	3,817,332	6.5%
Non Maintained settings - Foundation Phase	314,600	0.5%
Local authorities (LA) - administration of grant	67,207	0.1%
LA Annex	98,345	0.2%
	52,946,292	90.0%
TOTAL GRANT (INCLUDING LA MATCH FUNDING)	58,855,077	
LA MATCH FUNDING	2,989,022	
TOTAL GRANT (EXCLUDING LA MATCH FUNDING)	55,866,055	

Annex A

	Delegated to schools/LAs	Retained Initially for future delegation to schools	Retained by CSC for Specific Circumstances	Central Salaries	Total	Areas to include	Provisional Apportionment
	£	£	£	£	£		
Supporting Adopted Learners		6,068			6,068	Membership costs for Adoption UK for one year	10 schools to be supported within each LA. This may vary dependent upon take up.
Curriculum reform	1,837,242				1,837,242	<p>Funding must be used to support schools to develop understanding and approaches to support learners' in response to the pandemic and in preparation for Curriculum for Wales (CfW) particularly: -</p> <ul style="list-style-type: none"> • Support for progression and well-being and developing the capacity of schools to engage in curriculum reform; • Support for in-school curriculum engagement; and • Support for well-being in learning. 	<p>Funding to be fully delegated to schools based on:</p> <ul style="list-style-type: none"> • c£386k allocated via Lump Sum (£1k per school). • c£1,451k allocated via PLASC 2020 FTE Teacher numbers.

Modern languages	foreign			37,500		37,500	<p>Secondary schools to engage and collaborate with quality improvement practitioners, innovation schools and professional learning pioneer schools within other Consortia to improve the teaching of MFL and to support planning for International Languages provision.</p> <p>Provision to build capacity to teach international languages in primary schools in preparation for the new curriculum.</p>	<p>Funding allocated as follows:</p> <ul style="list-style-type: none"> • £30k for collaboration with lead practioners/CSC strategic support. • £2.9k for Open University's 'TEachers Learning to Teach languages (TELT)' • £4.5k for TELT School reimbursement
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Support for Learners in Exam Years	2,106,644		147,593		2,254,237	<p>Funding for schools to buy additional resources and support for learners in qualifications years to enable the well-being and progression of these learners by:</p> <ul style="list-style-type: none"> • supporting the teaching and learning of these cohorts; • supporting any gaps in knowledge or skills; • enabling preparation for exams or assessments; and • ensuring learners are adequately prepared for their next steps. 	<p>Funding to be used alongside and in addition to that being provided through RRRS to help workforce capacity across the following sectors:</p> <ul style="list-style-type: none"> • £2,032,279 - Secondary • £50,965 - Special • £23,400 - EOTAS <p>£147,593 to be retained by CSC to support secondary schools participate in networks.</p>
Association of Education Advisors (AOEA) Pilot			200,000		200,000	Working in partnership develop new standards that are suitable for the Welsh Context.	Funding of 100 regional staff across Wales to undertake the AOEa accreditation programme.
Coaching support for curriculum for Wales development programme			50,000		50,000	Professional Learning to harness the power of coaching tools and techniques to empower schools to advance their schools development of the Curriculum for Wales.	<p>Funding to support Tranche 1 development work prior to national programme launch in 2022/23 which includes.</p> <ul style="list-style-type: none"> • £19k for provider contract costs • £31k to support participation.

Supporting vulnerable learners through teaching and learning			12,500		12,500	Support the delivery of a proposal to provide every school in Wales with the potential to significantly raise standards of teaching and learning for disadvantaged and vulnerable learners.	Funding will support Tranche 1 development work prior to national programme launch in 22/23.
Scoping/Engagement Work – <ul style="list-style-type: none"> • Early Career Support • World Education Summit • UNCRC / UNCRPD • RSE 				47,390	47,390	Enable the regions and partnership to support schools in relation to: <ul style="list-style-type: none"> • emerging Early Career Support Package (ECSP). • World Education Summit (WES). • required PL resources for UNCRC and UNCRPD related work. • securing a greater understanding of professional learning requirement in relation to Relationships and Sexuality Education (RSE) in the new curriculum. 	Funding to be used against eligible CSC salary costs.

Camau Assessment Toolkit Project		14,306			14,306	Allow a proportionate representation of practitioners across each consortia and partnership in Wales to participate and co-produce this resource, ensuring a geographical spread and reflecting a diverse representation from early years; primary secondary and special schools.	Reimbursement to schools for those practitioners (17 schools x £841.50) released to attend and participate at the four workshops plus ½ day preparation time required to fully participate at the workshops.
TOTAL	3,943,886	20,374	447,593	47,390	4,459,243		